

Arnu Pretorius

Maties Machine Learning (MML)

Stellenbosch University, 2019

WHY

Why should you care?

HOW

How did this happen?

**WHEN** 

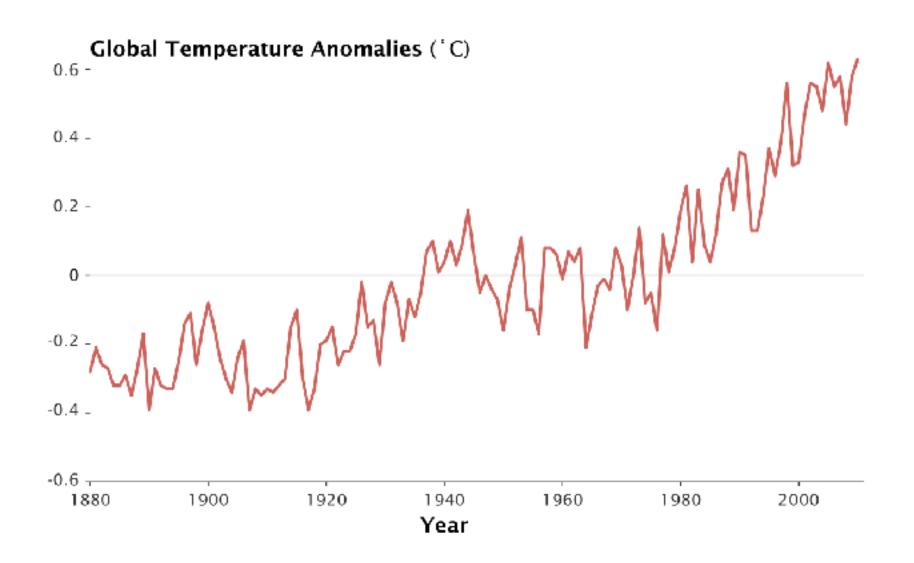
When will things turn bad, how long do we have to act?

**WHAT** 

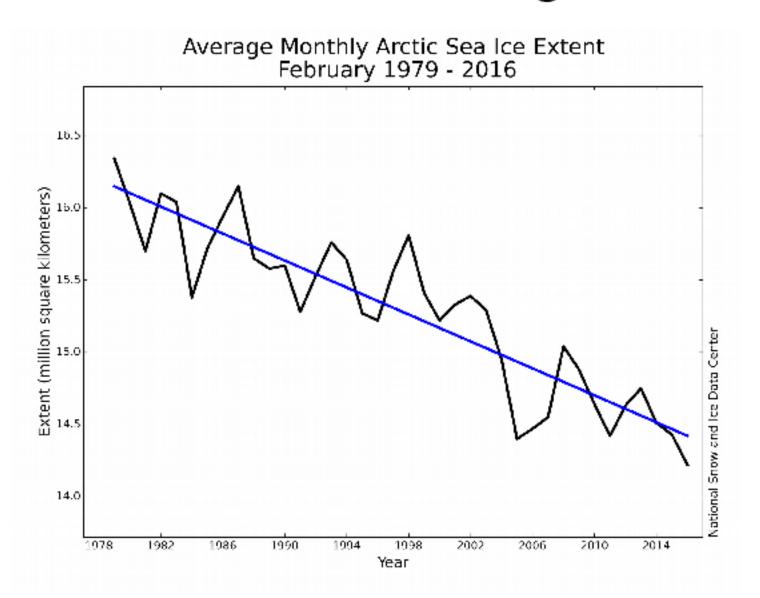
What can we (ML) do to help?

# WHY

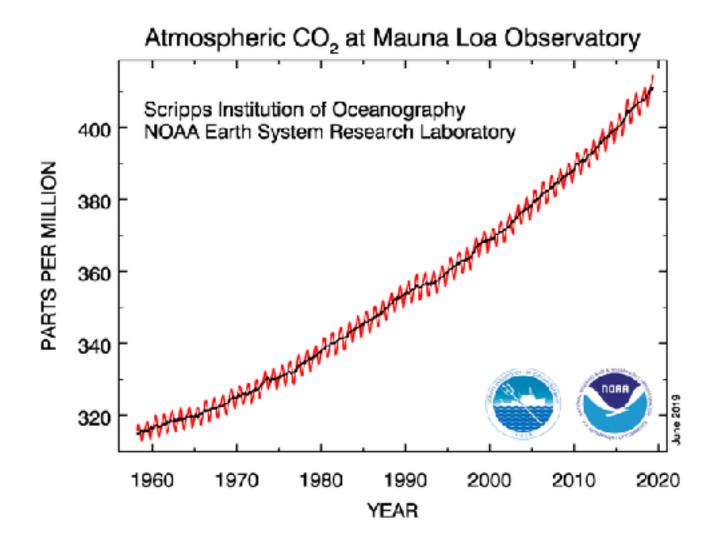
# Earth's temperature is rising



# Poles are melting



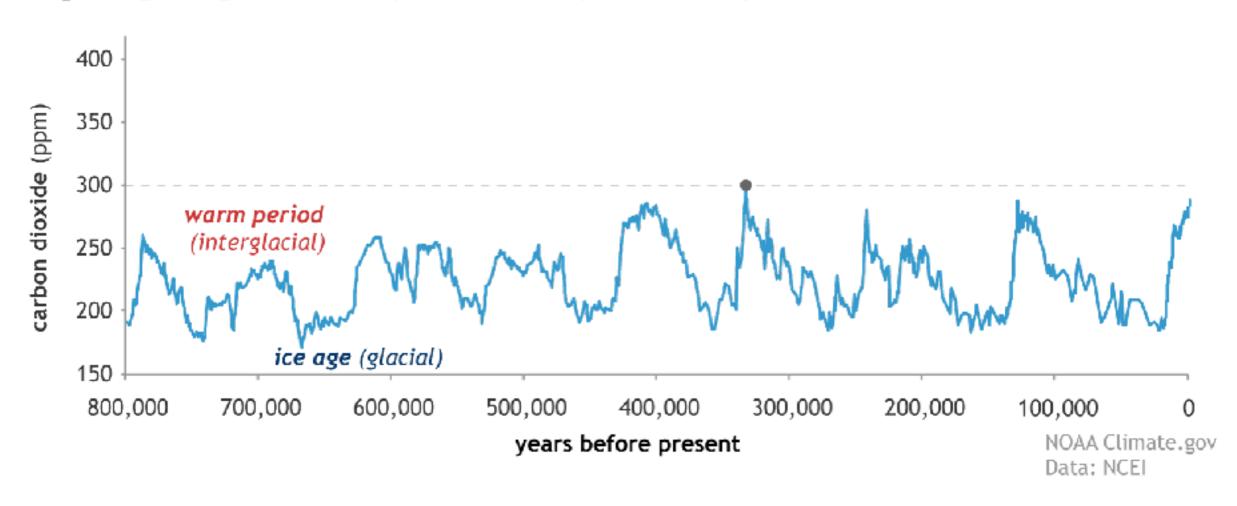
## ...and this correlates with atmospheric CO2 levels



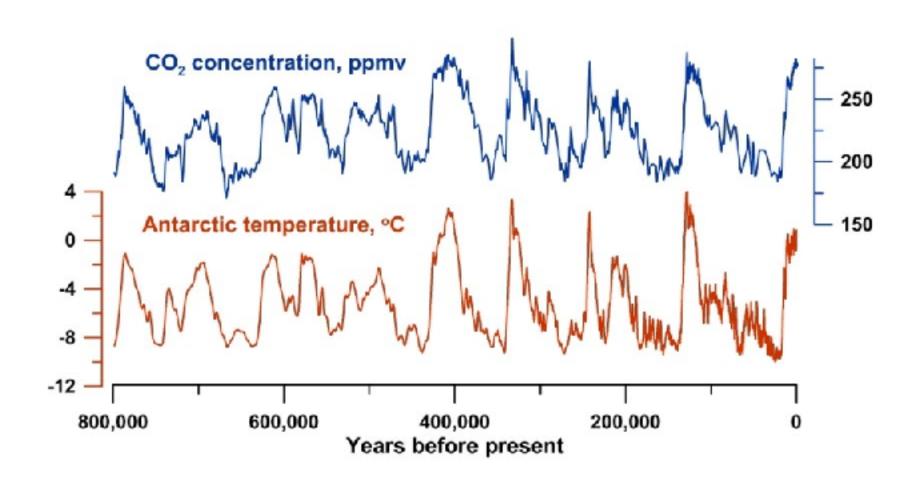
Is this normal?

# Variability in CO2 levels

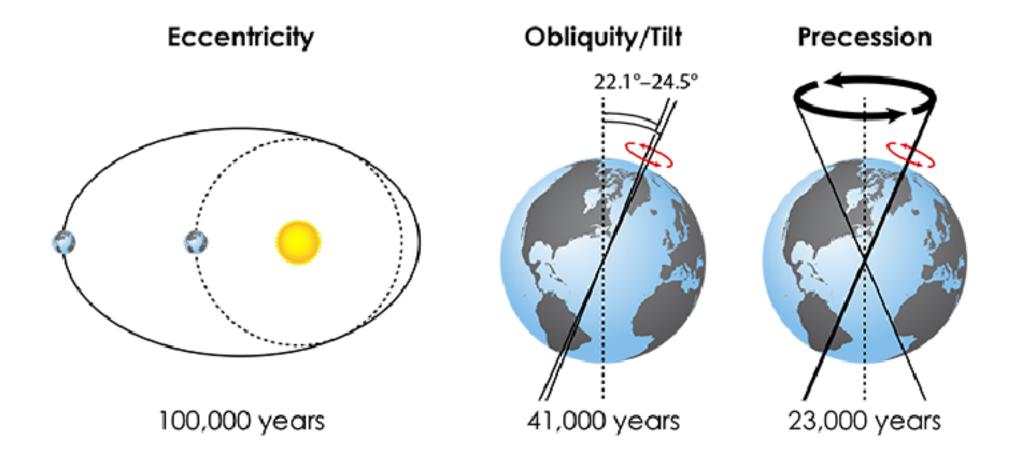
CO<sub>2</sub> during ice ages and warm periods for the past 800,000 years



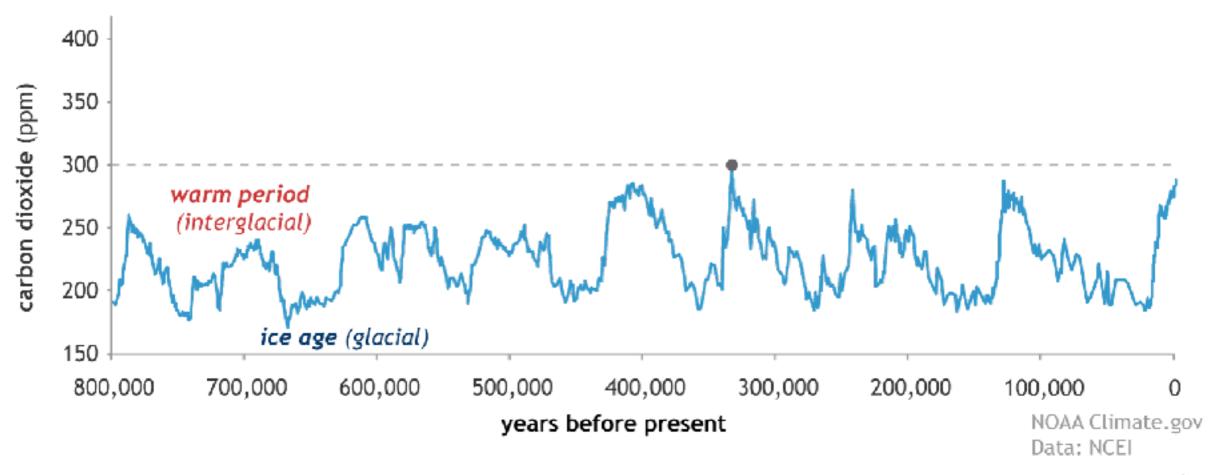
### Temperature and CO<sub>2</sub> from Antarctic ice cores over the past 800,000 years



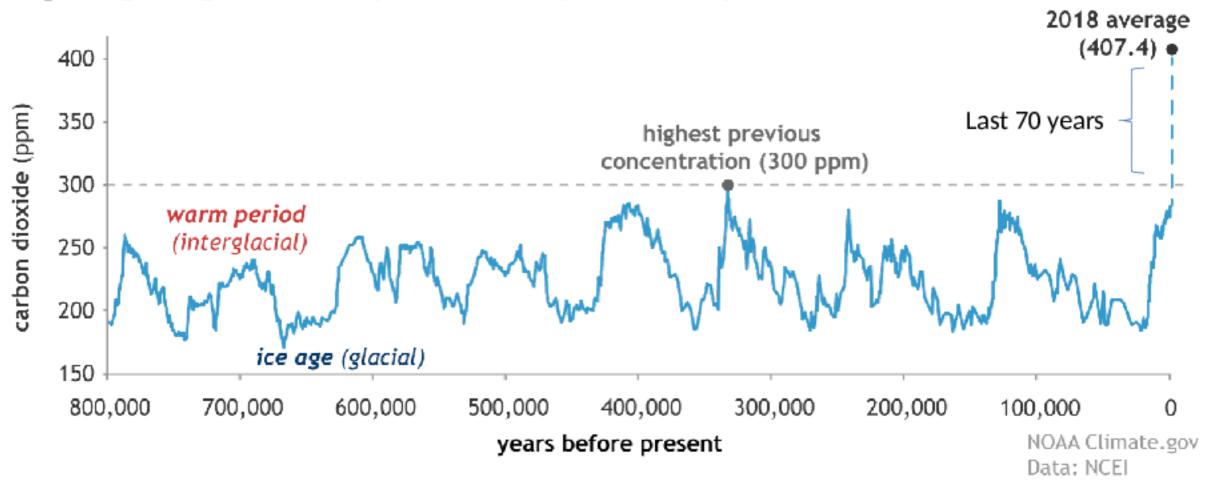
# Milankovitch cycles

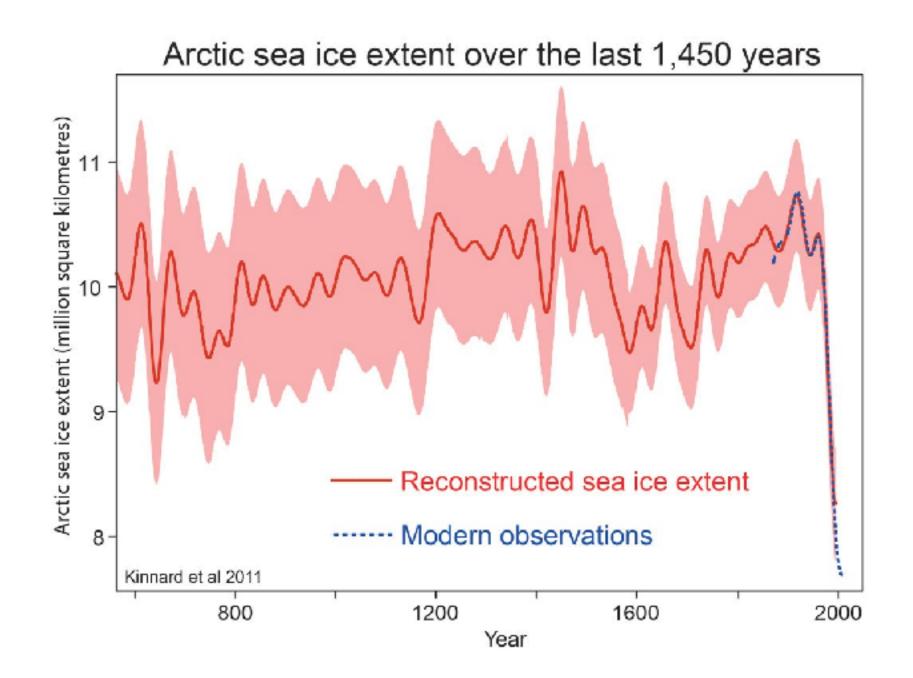


### CO<sub>2</sub> during ice ages and warm periods for the past 800,000 years

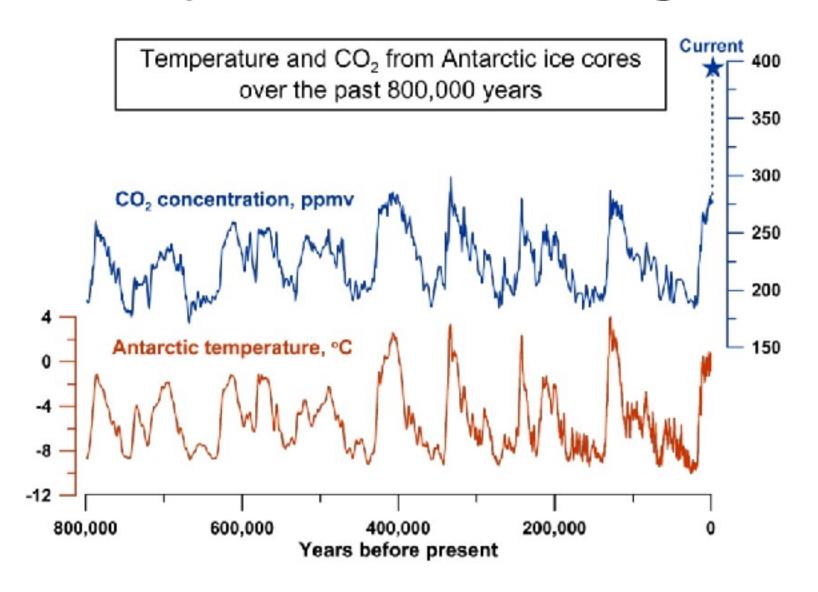


#### CO<sub>2</sub> during ice ages and warm periods for the past 800,000 years





# We expect a rise of 1-1.5 degrees?



### Oceans absorb heat first

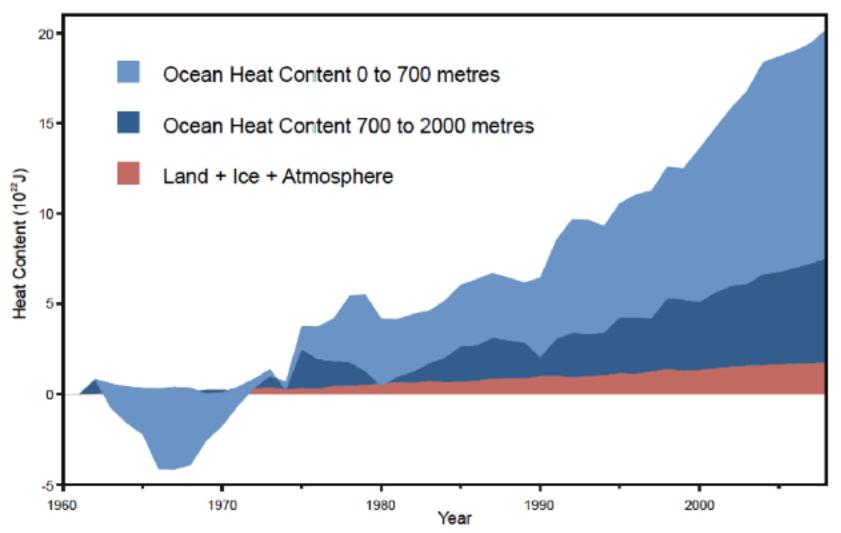
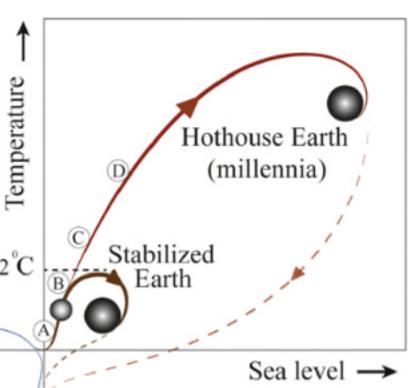


Figure 1 Land, atmosphere, and ice heating (red), 0-700 meter OHC increase (light blue), 700-2,000 meter OHC increase (dark blue)

## Possible Futures

What is so significant about 2 degrees?



Glacial-Interglacial Cycle (100,000 y)

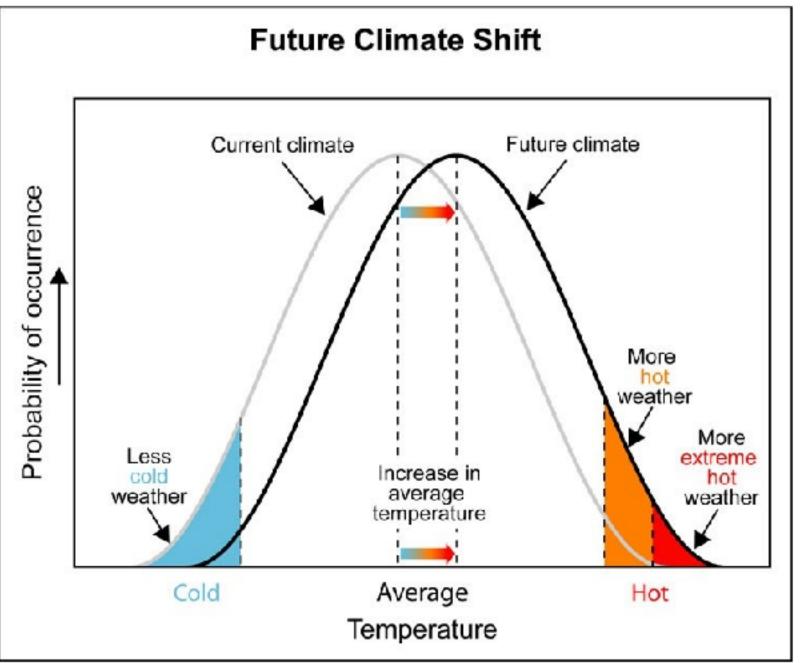
Steffen et al. Trajectories of the Earth System in the Anthropocene, PNAS, 2018.

# Probability of extreme events

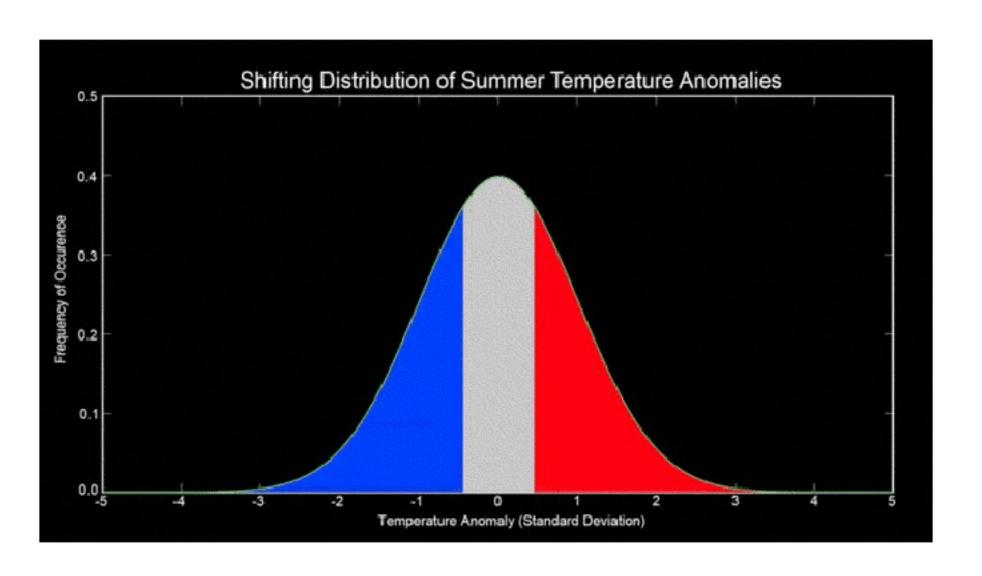
Climate sensitive systems

Amplifying feedback loops

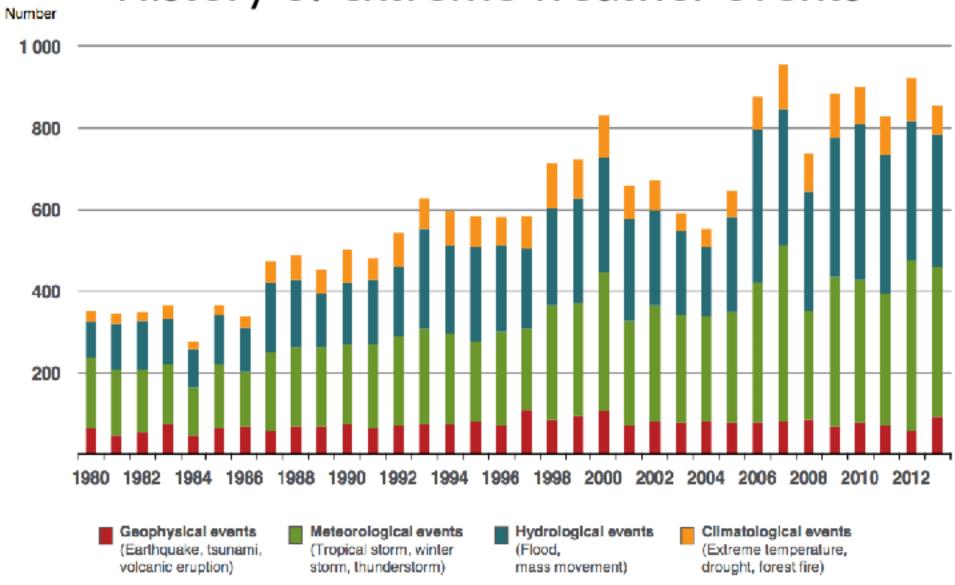
# Probability of extreme events

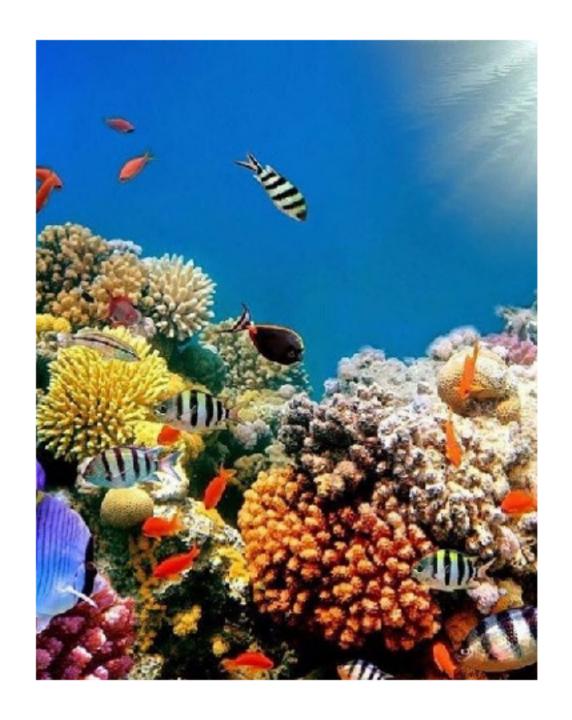


## **NASA Global Climate Data**

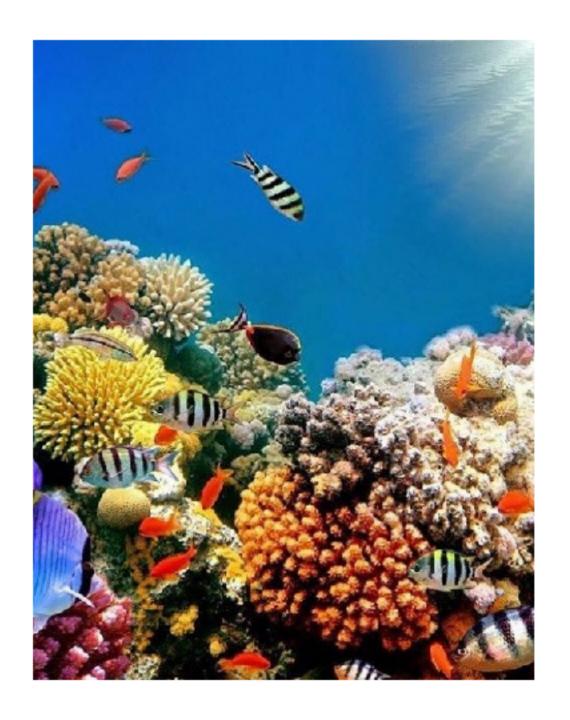


## History of extreme weather events

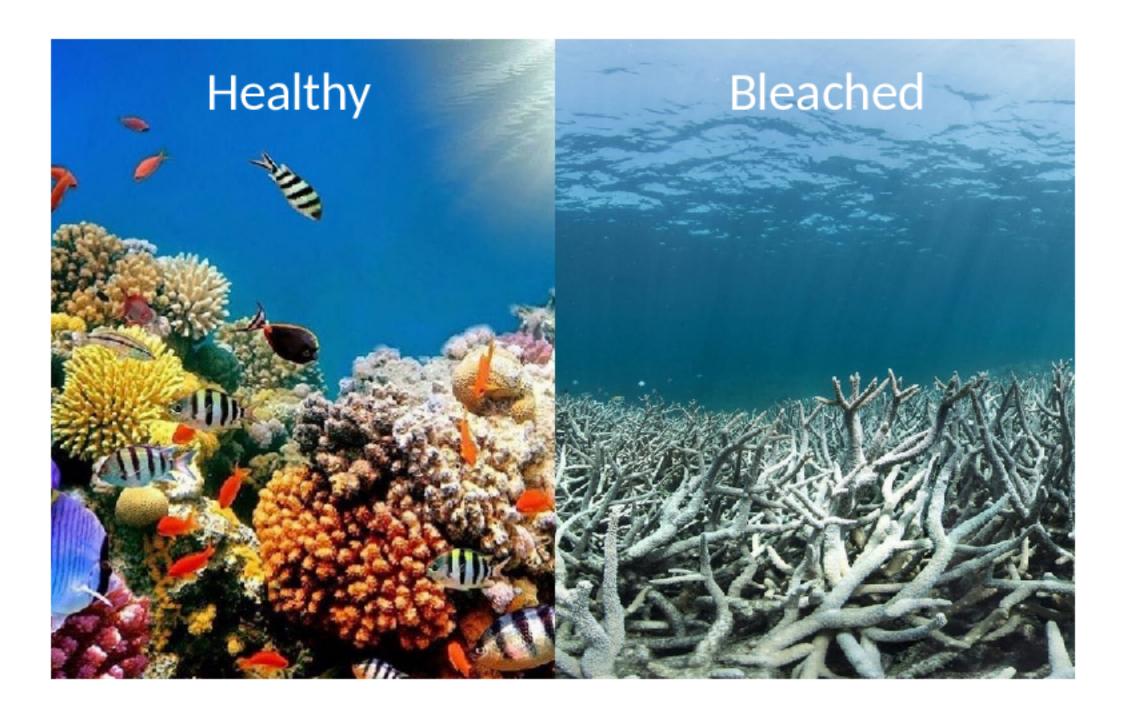




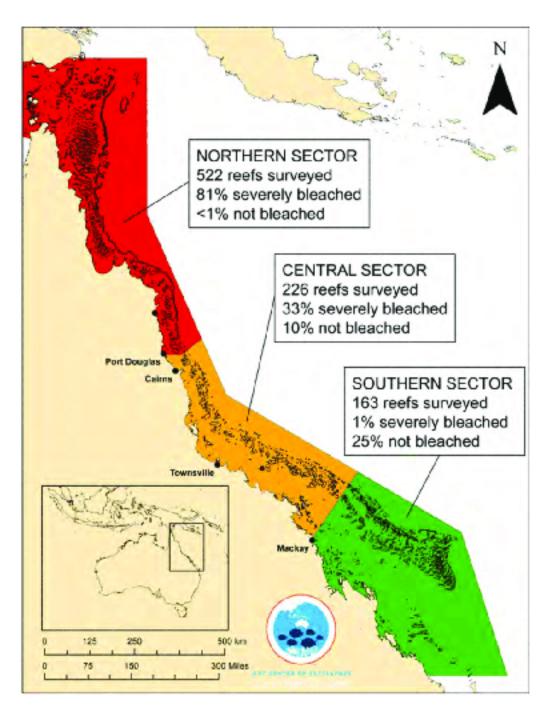
Climate sensitive systems

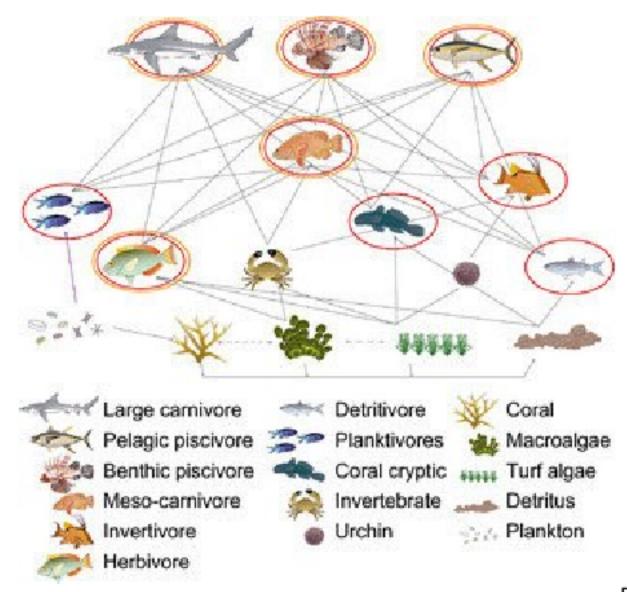


# **CORAL REEF**



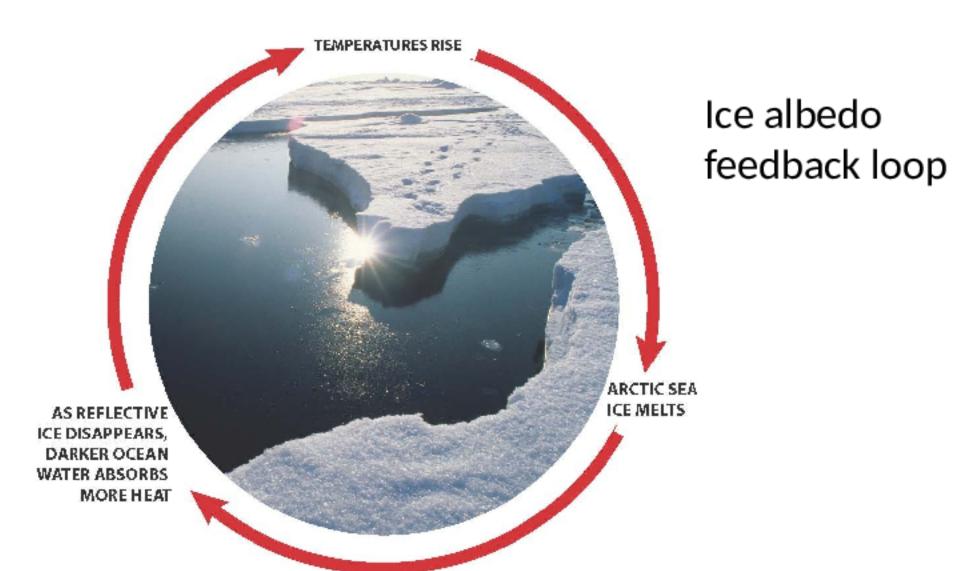
# Coral bleaching in the Great Barrier Reef

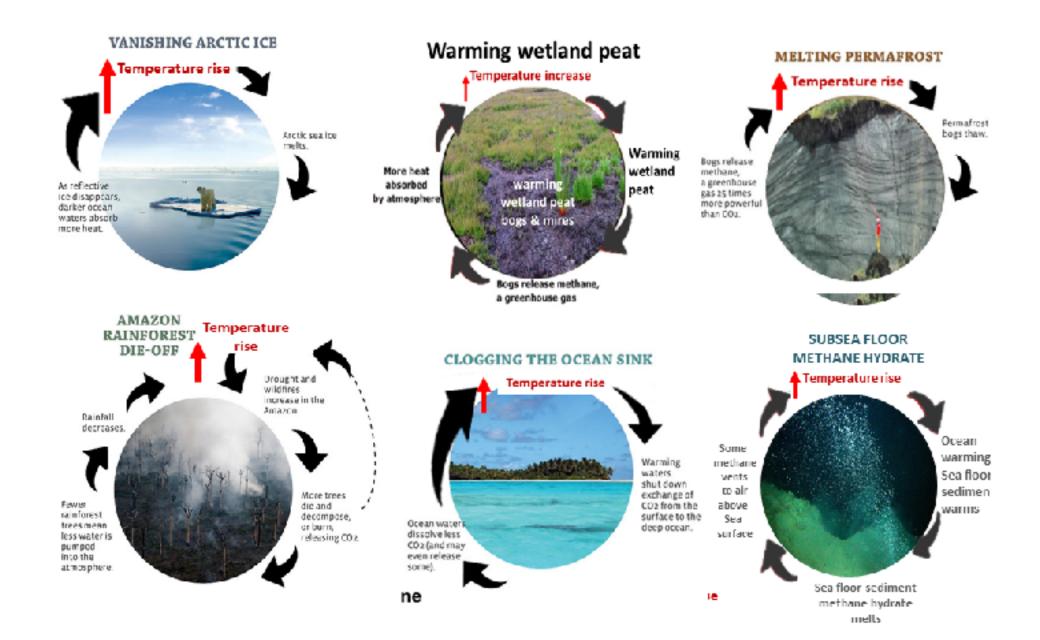


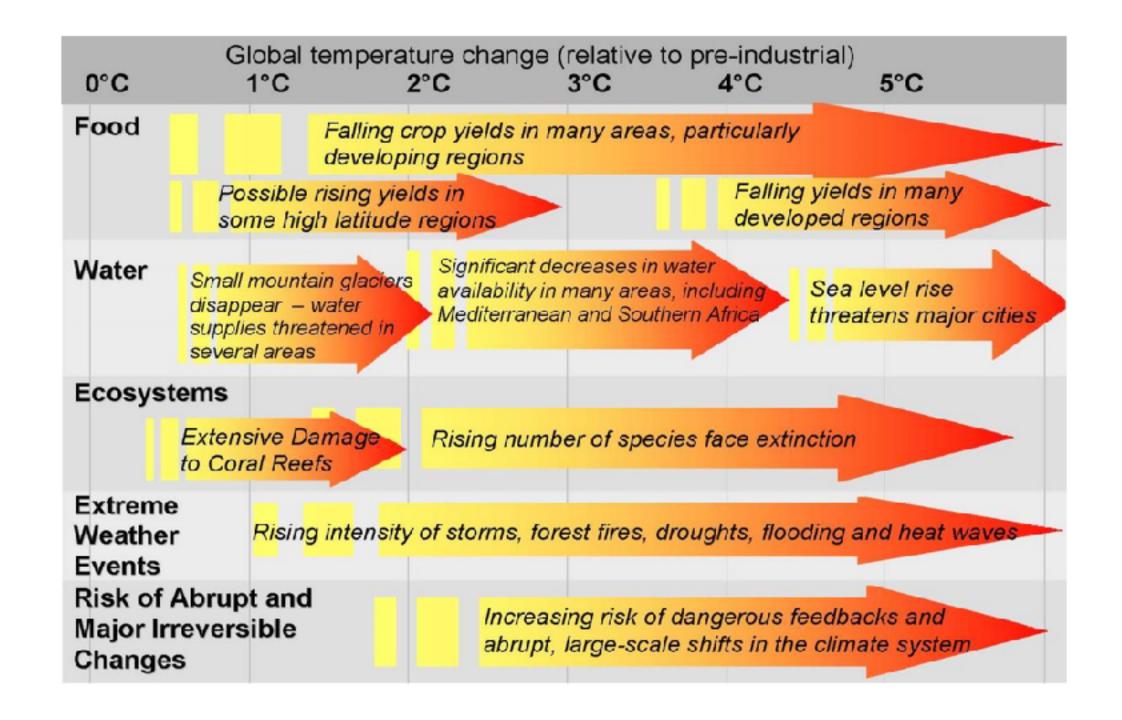


¼ of all ocean species depend on coral reefs

# Amplifying feedback loops

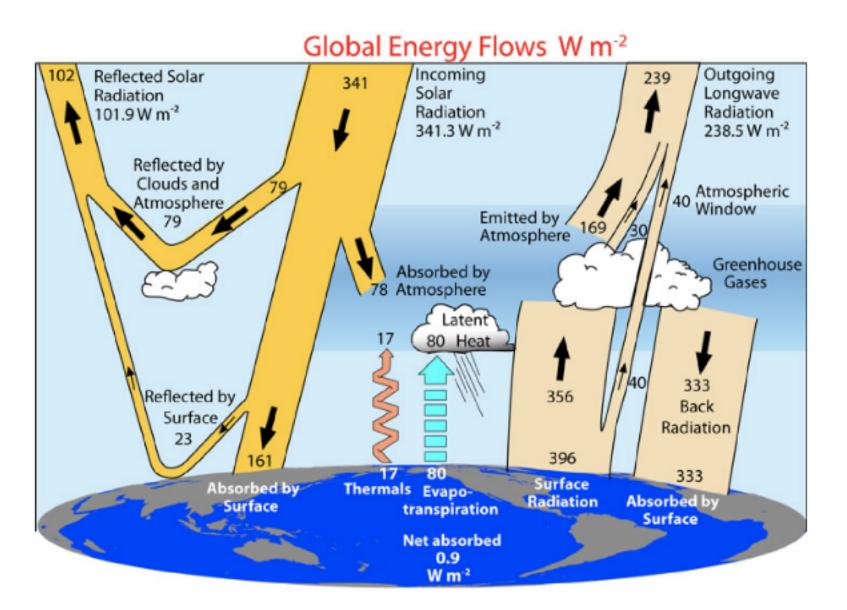




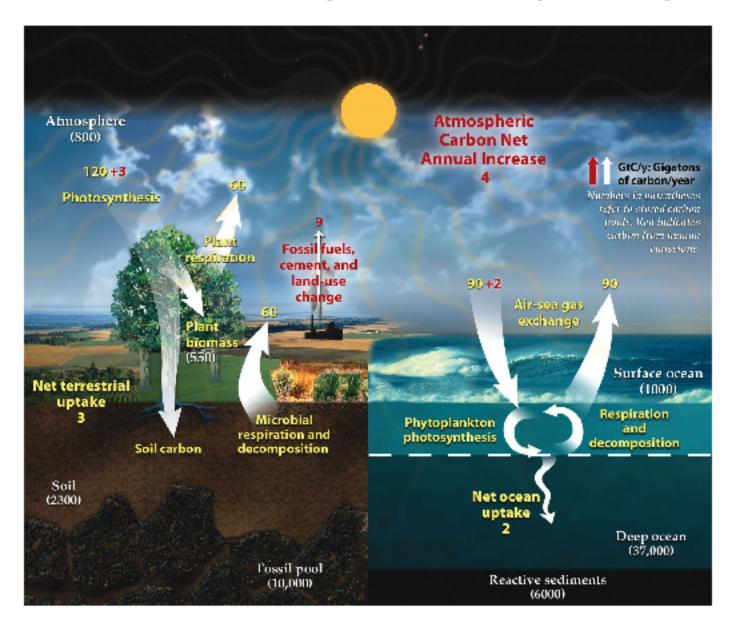


# HOW

# Global energy system is very complex



# Global carbon cycle is very complex



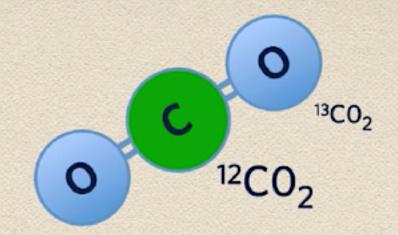


# Carbon isotope ratio in the atmosphere

### Stable isotopes of CARBON:

<sup>12</sup>C (98.9% of all carbon)

13C (1.1% of all carbon)

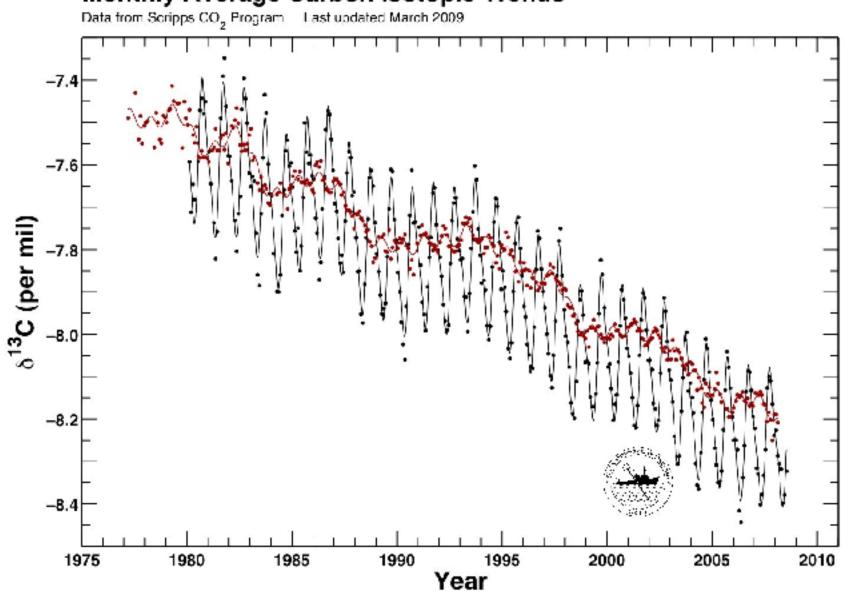


Measure 
$$\frac{^{13}C}{^{12}C}$$
 in the atmosphere, in other carbon stocks

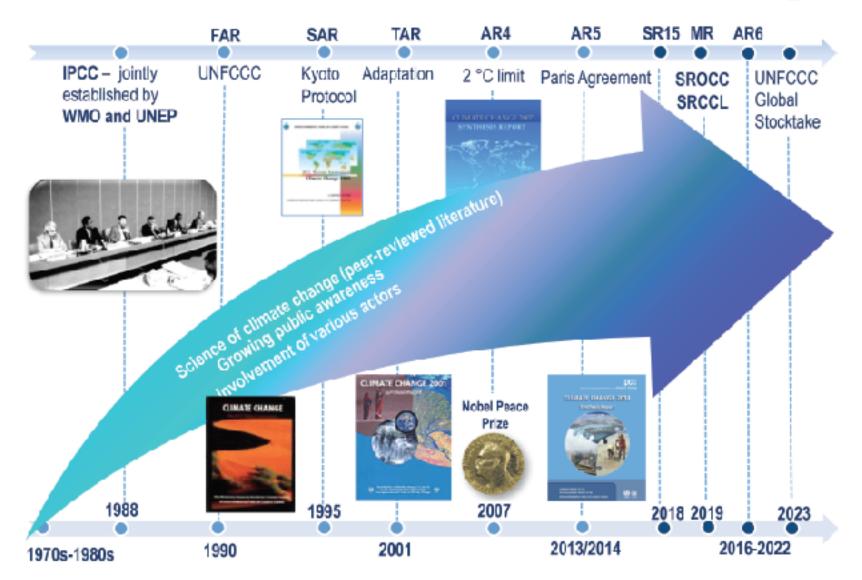
RELATIVELY HIGH 
$$\frac{^{13}C}{^{12}C}$$
 = "HEAVY"

RELATIVELY LOW 
$$\frac{^{13}C}{^{12}C}$$
 = "LIGHT"

#### Mauna Loa Observatory, Hawaii and South Pole, Antarctica Monthly Average Carbon Isotopic Trends



# Intergovernmental Panel on Climate Change (IPCC)



# Process of preparing reports



Scoping

Approval of Outline



Nomination of authors

The outline is drafted and developed by experts nominated by governments and observer organizations

The Panel then approves the outline.

Governments and observer organizations nominate experts as authors



Government and Expert Review - 2nd Order Draft



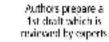
Expert Review -1st Order Draft



Selection of authors

The 2nd draft of the report and 1st draft. of the Summary for Policymakers (SPM).

is reviewed by governments and experts



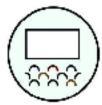
Bureaux select authors



Final draft report and SPM



Government review of final draft SPM



Approval & acceptance of report

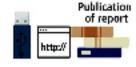
Authors prepare final drafts of the report and SPM which are sent to governments.

Governments review the final draft SPM in preparation for its approva-

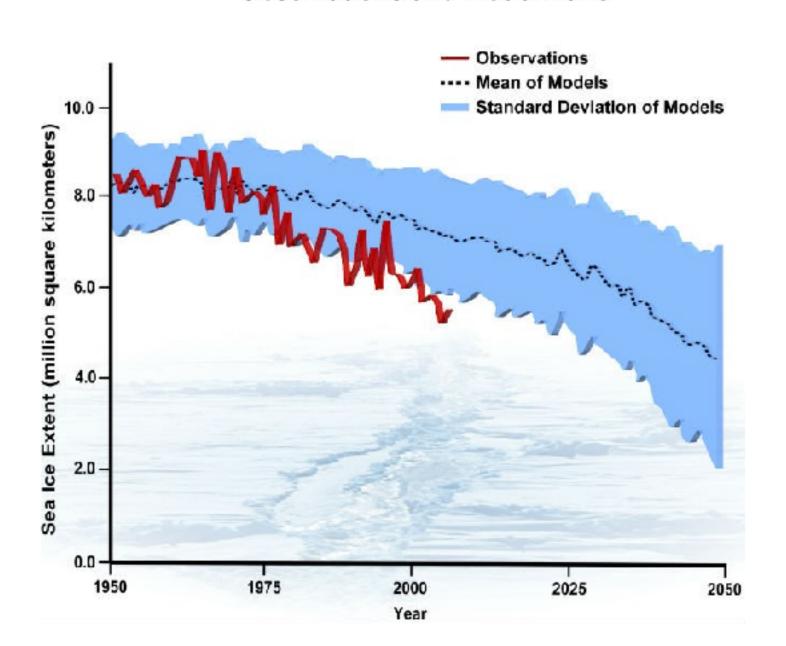
Working Group/Panel approves SPMs and accepts reports.



Peer reviewed and internationally socio-economic literature, manuscripts made available for IPCC review and selected non-peer reviewed literature produced by other relevant institutions including industry

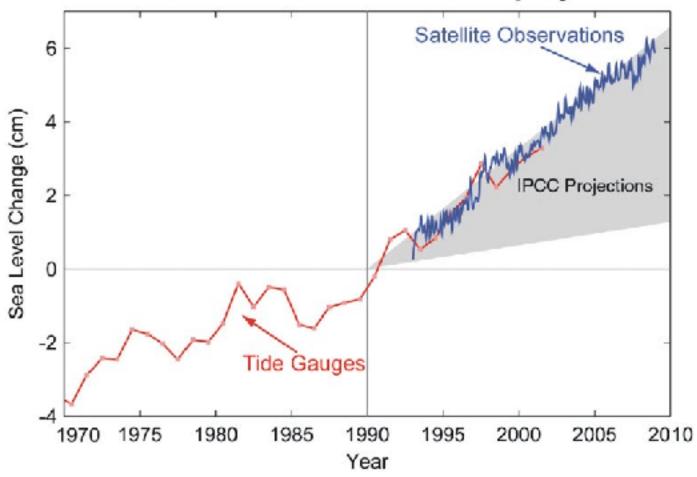


#### Arctic September Sea Ice Extent: Observations and Model Runs



# In a climate system with net positive feedback, climate response is likely to be greater than expected

#### Observed sea level rise vs IPCC projections



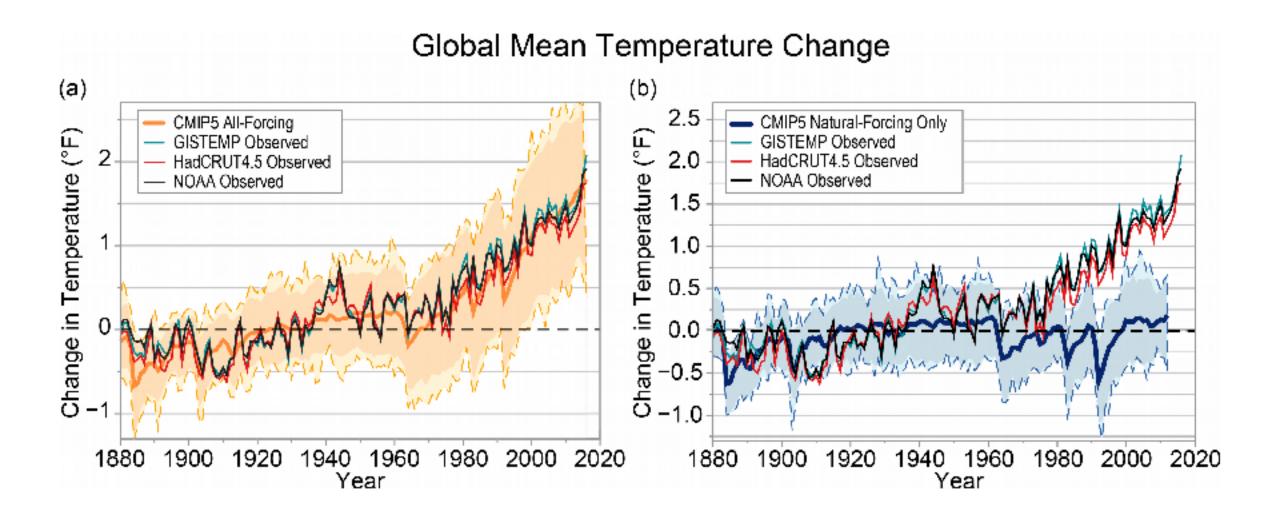
# Human attribution from the IPCC 1st, 2nd, 3rd, 4th assessment reports

» IPCC, 1990: "by increasing [greenhouse gas] concentrations...
humankind is capable of raising the global-average
annual-mean surface-air temperature"

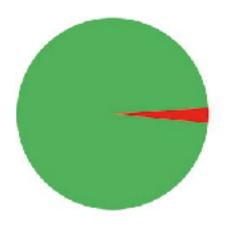
» IPCC, 1995: "The balance of evidence suggests a discernible human influence on global climate"

» IPCC, 2001: "most of the observed warming over the last 50 years is likely to have been due to the increase in greenhouse gas concentrations"

» IPCC, 2007: "Most of the observed increase in global average temperatures since the mid-20th century is very likely due to the observed increase in anthropogenic greenhouse gas concentrations."



#### The Scientific Consensus on Climate Change



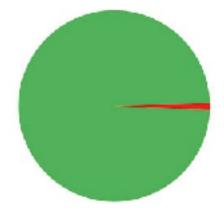
97%

Doran and Zimmerman 2009 79 scientists



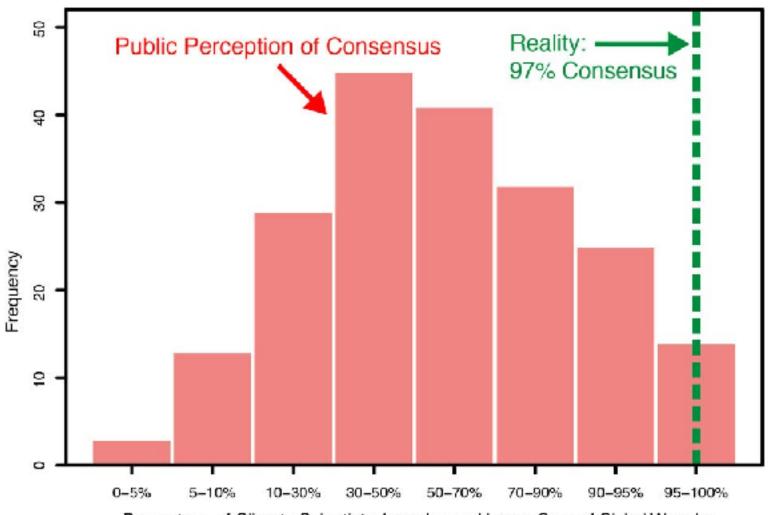
97.5%

Anderegg et al 2010 908 scientists

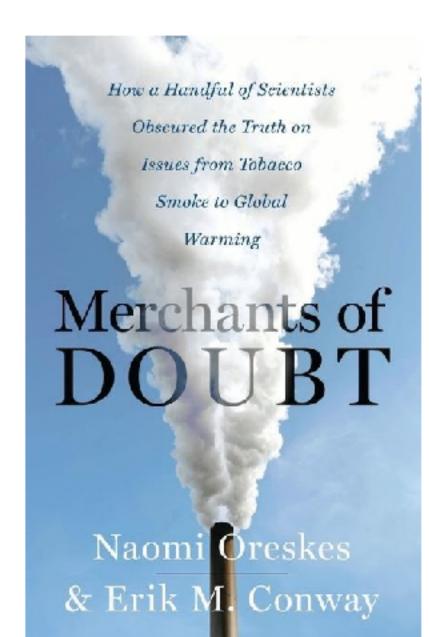


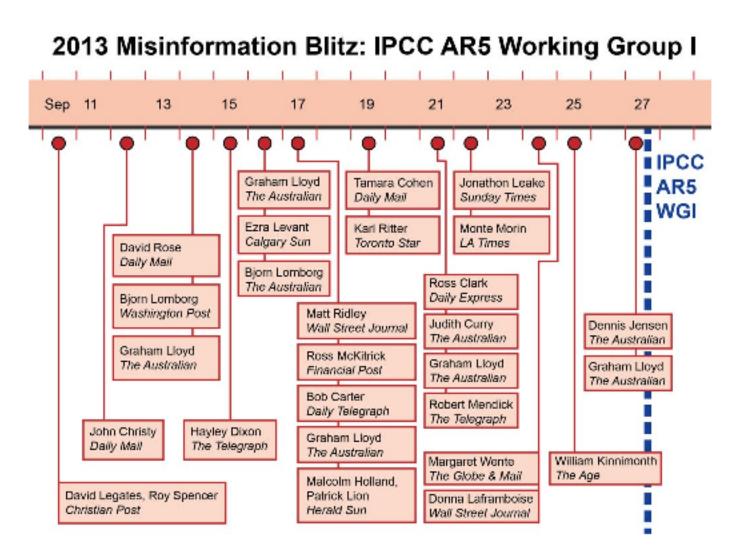
98.5%

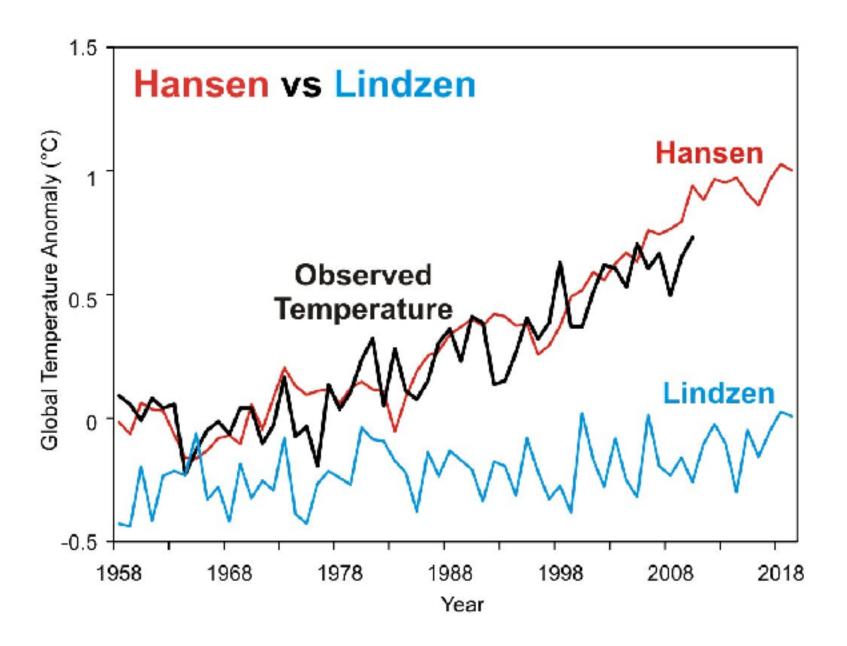
Cook et al 2013 10,306 scientists

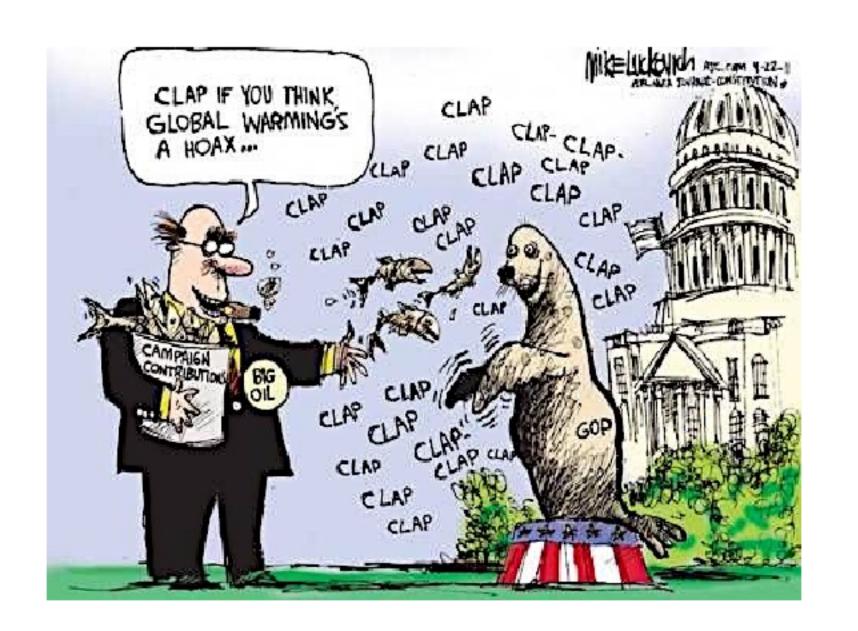


Percentage of Climate Scientists Agreeing on Human-Caused Global Warming





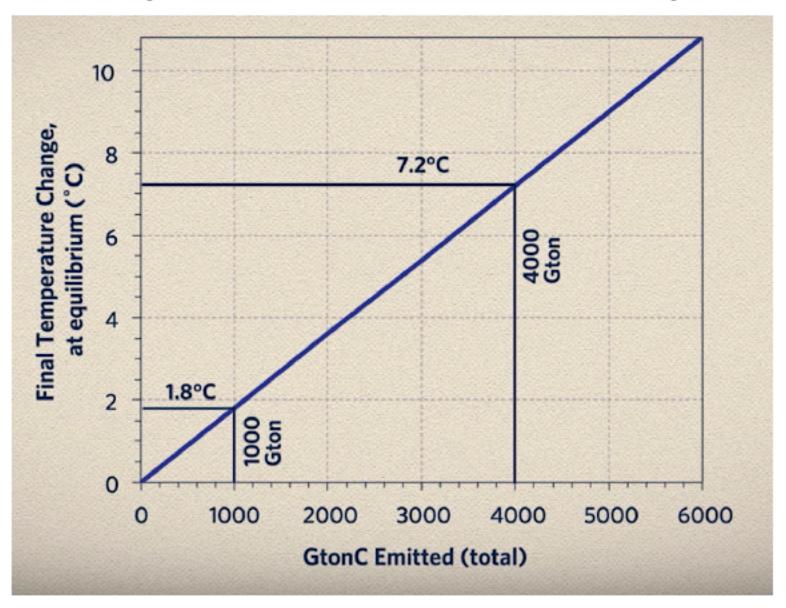


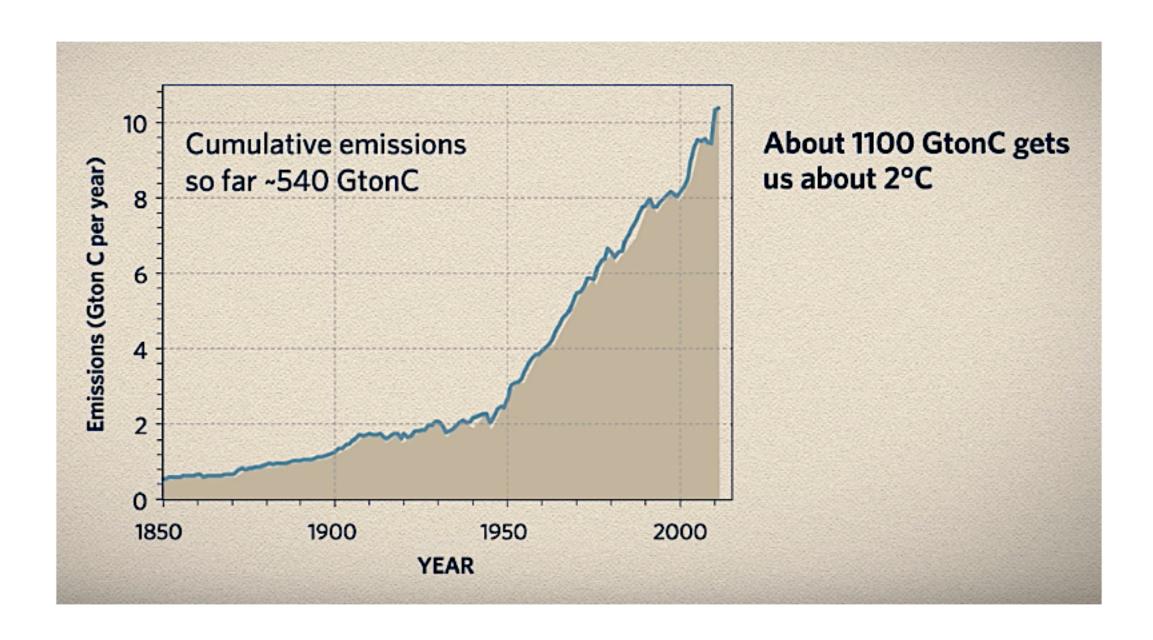




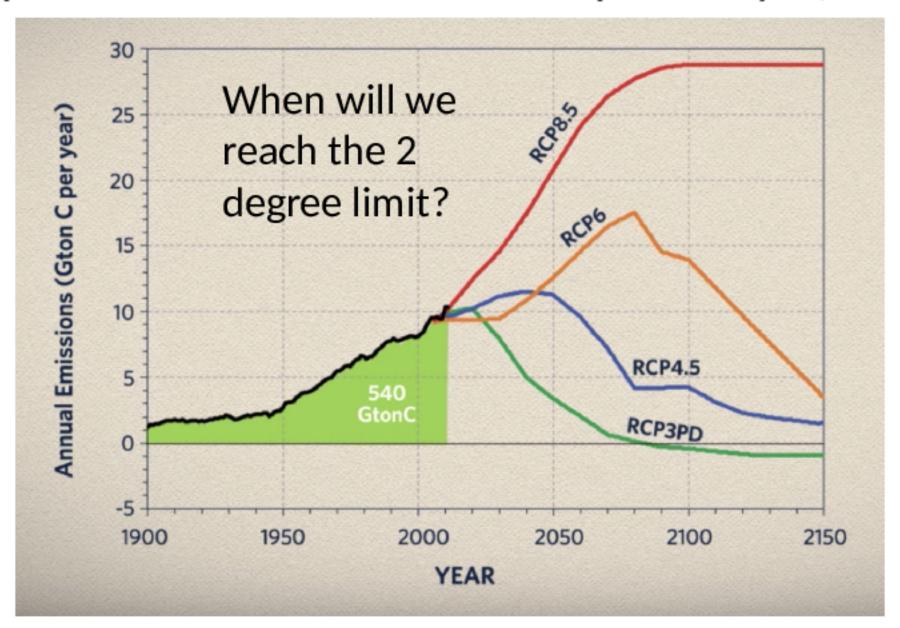
# WHEN

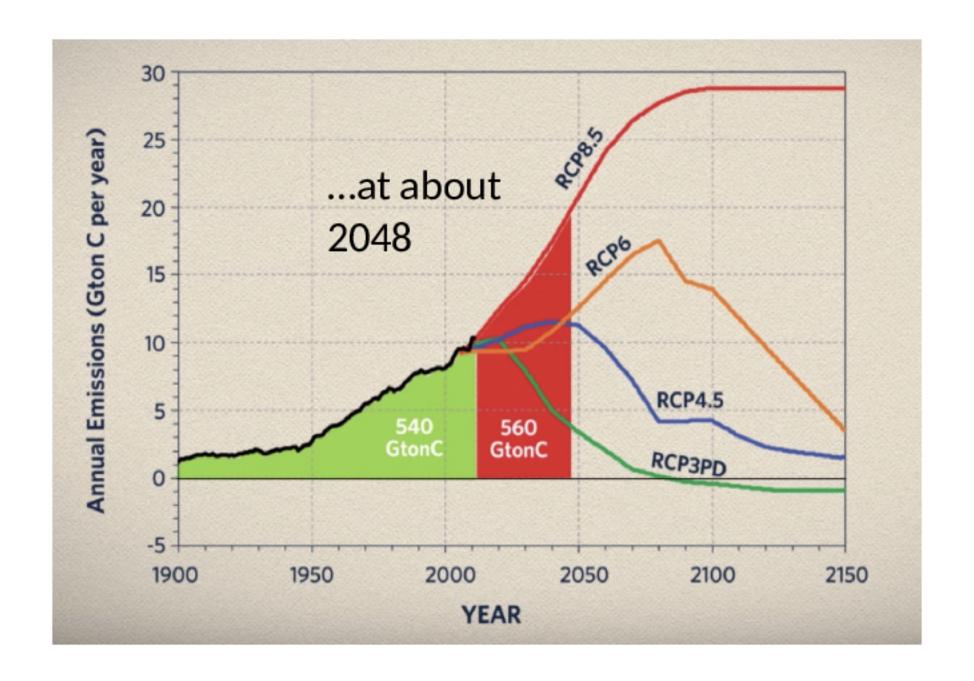
## Relationship between CO2 and temperature

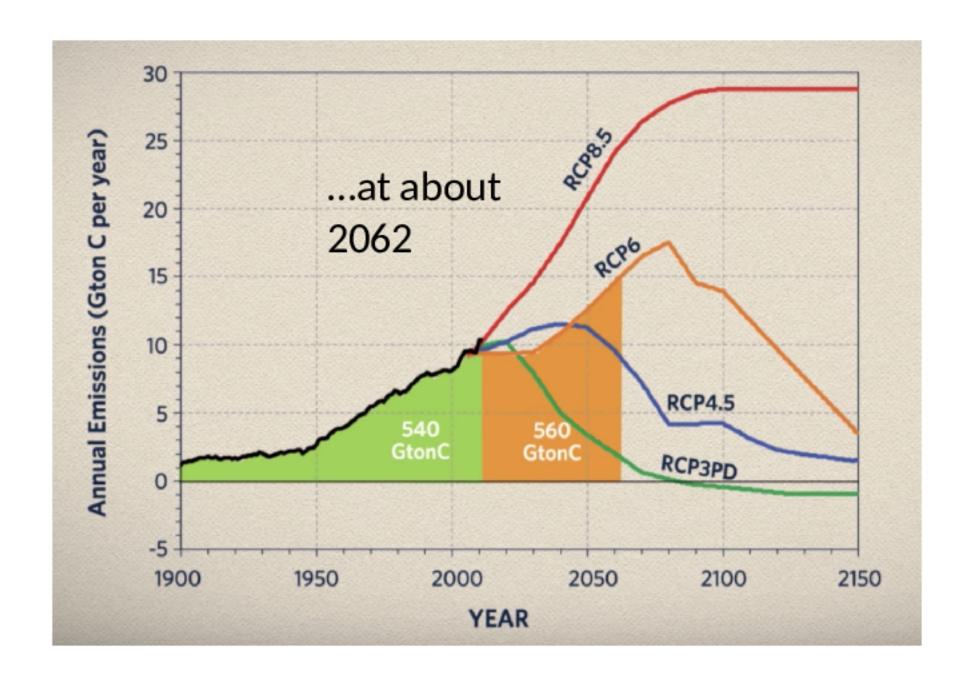


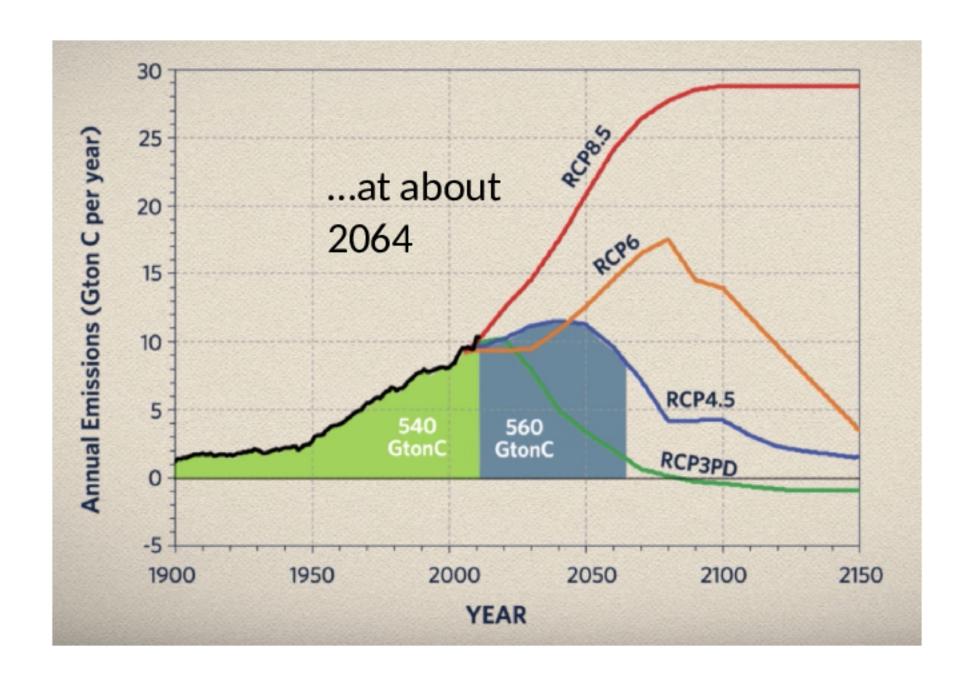


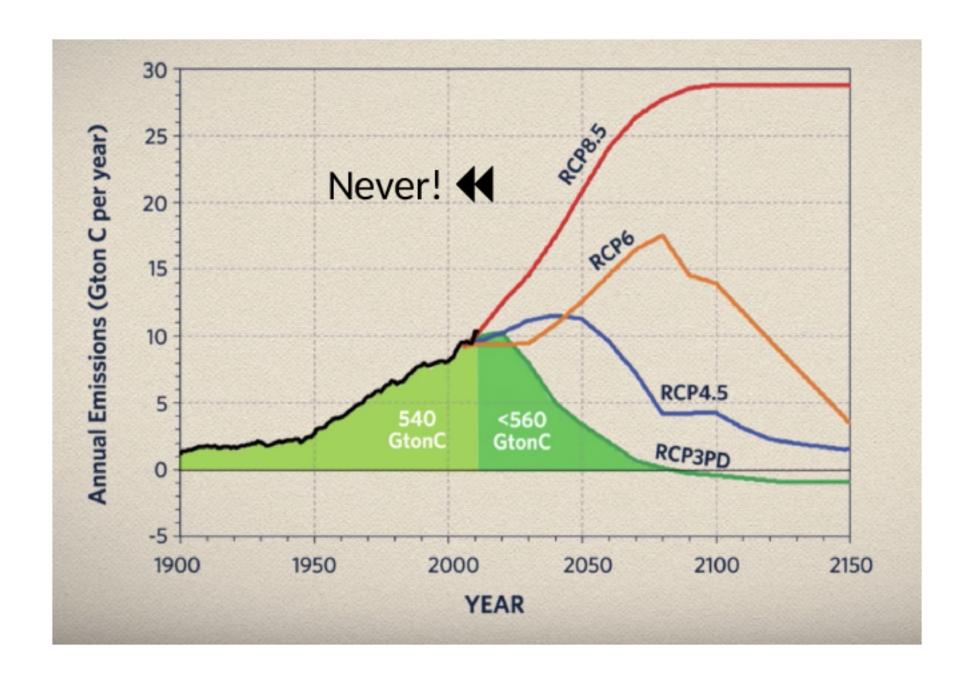
### Representative concentration pathways (RCPs)





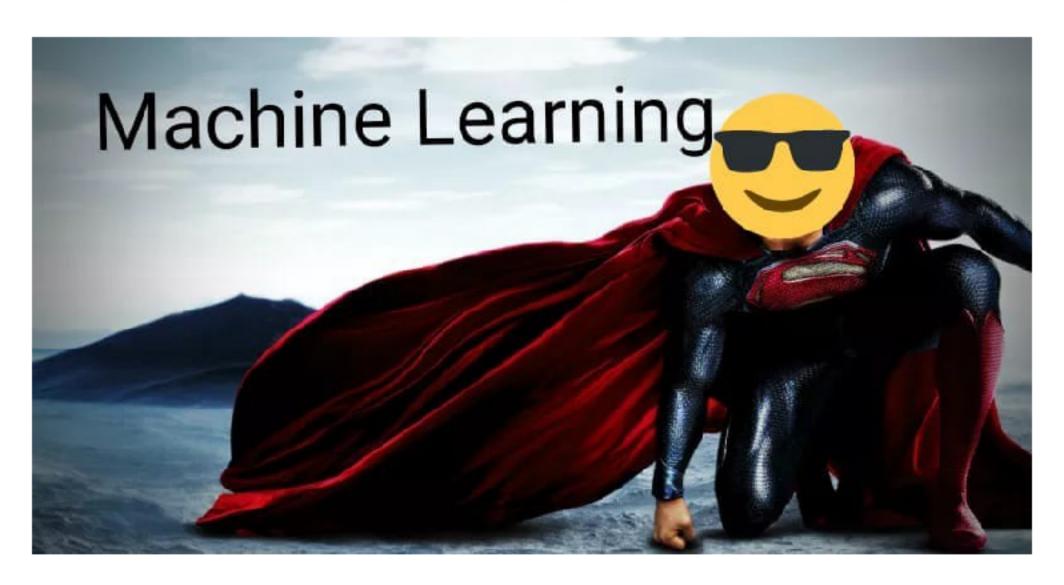


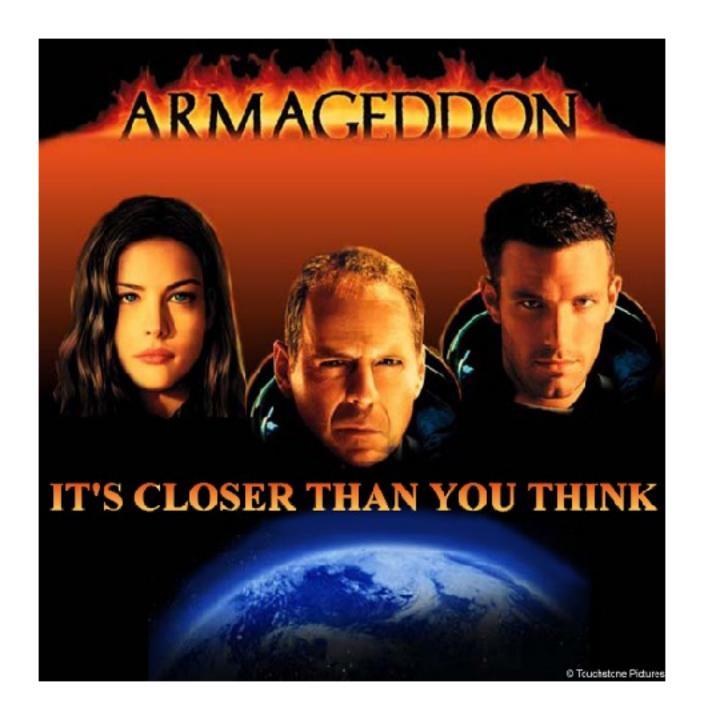




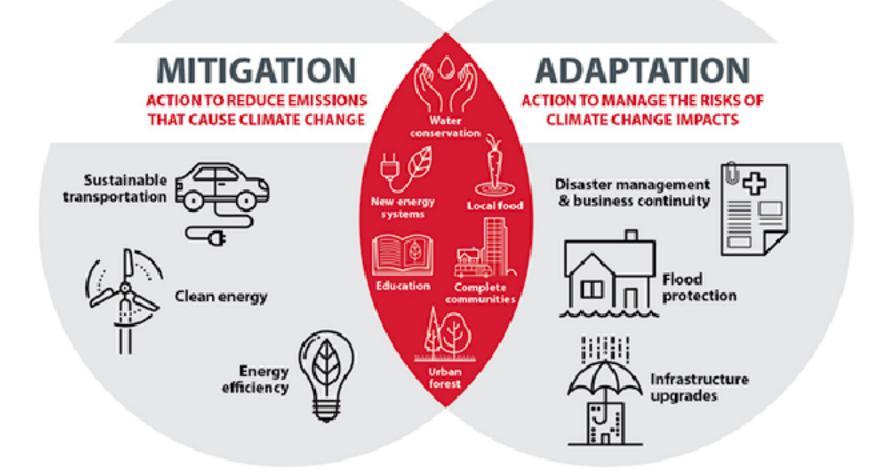
# WHAT

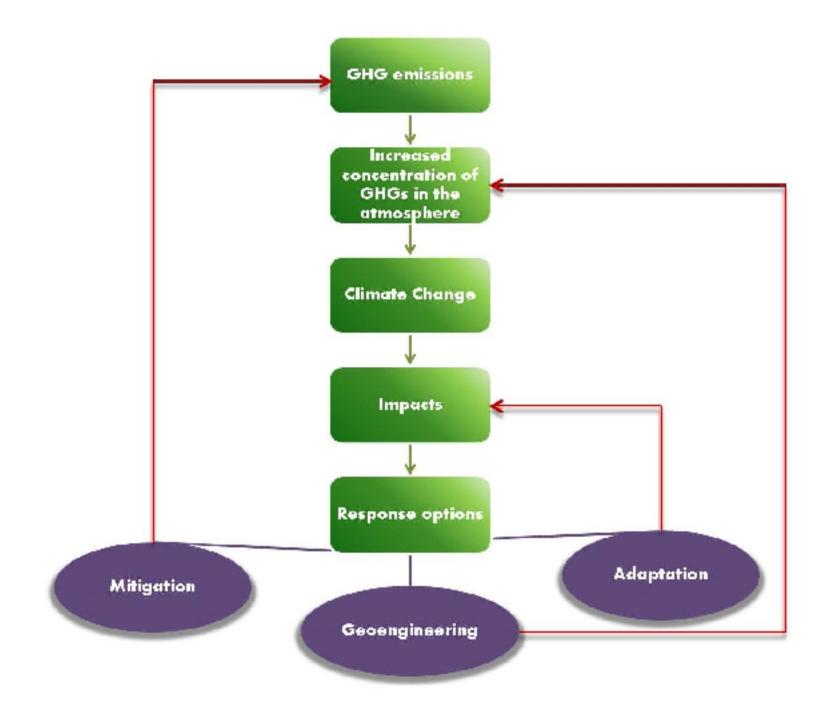
### Save the planet





#### **Building Climate Resilience**





#### Tackling Climate Change with Machine Learning

David Rolnick<sup>1</sup>\*, Priya L. Donti<sup>2</sup>, Lynn H. Kaack<sup>3</sup>, Kelly Kochanski<sup>4</sup>, Alexandre Lacoste<sup>5</sup>, Kris Sankaran<sup>6,7</sup>, Andrew Slavin Ross<sup>8</sup>, Nikola Milojevic-Dupont<sup>9,10</sup>, Natasha Jaques<sup>11</sup>, Anna Waldman-Brown<sup>11</sup>, Alexandra Luccioni<sup>6,7</sup>, Tegan Maharaj<sup>6,7</sup>, Evan D. Sherwin<sup>2</sup>, S. Karthik Mukkavilli<sup>6,7</sup>, Konrad P. Kording<sup>1</sup>, Carla Gomes<sup>12</sup>, Andrew Y. Ng<sup>13</sup>, Demis Hassabis<sup>14</sup>, John C. Platt<sup>15</sup>, Felix Creutzig<sup>9,10</sup>, Jennifer Chayes<sup>16</sup>, Yoshua Bengio<sup>6,7</sup>

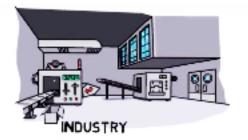
<sup>1</sup>University of Pennsylvania, <sup>2</sup>Carnegie Mellon University, <sup>3</sup>ETH Zürich, <sup>4</sup>University of Colorado Boulder, <sup>5</sup>Element AI, <sup>6</sup>Mila, <sup>7</sup>Université de Montréal, <sup>8</sup>Harvard University,

<sup>9</sup>Mercator Research Institute on Global Commons and Climate Change, <sup>10</sup>Technische Universität Berlin, <sup>11</sup>Massachusetts Institute of Technology, <sup>12</sup>Cornell University, <sup>13</sup>Stanford University, <sup>14</sup>DeepMind, <sup>15</sup>Google AI, <sup>16</sup>Microsoft Research

#### Abstract

Climate change is one of the greatest challenges facing humanity, and we, as machine learning experts, may wonder how we can help. Here we describe how machine learning can be a powerful tool in reducing greenhouse gas emissions and helping society adapt to a changing climate. From smart grids to disaster management, we identify high impact problems where existing gaps can be filled by machine learning, in collaboration with other fields. Our recommendations encompass exciting research questions as well as promising business opportunities. We call on the machine learning community to join the global effort against climate change.

- Reducing waste in supply chains
- Reduce material via
- new constructions
- Reduce factory energy consumption





- Forecasting power generation and demand
- Accelerating material science
- Advancing research of nuclear fusion

- Enhance precision agriculture
- Tracking deforestation
- Automated afforestation
- Fire management







How ML can help



- Understand transportation patterns and optimise routing
- Electric autonomous vehicles
- Model demand



- Model energy consumption
- Low-emission infrastructure
- Smart buildings

|                         | Computer<br>vision | NLP  | Time-series<br>analysis | Unsupervised learning | RL &<br>Control | Causal<br>inference | Uncertainty<br>quantification | Transfer<br>learning | Interpretable<br>ML | Other        |
|-------------------------|--------------------|------|-------------------------|-----------------------|-----------------|---------------------|-------------------------------|----------------------|---------------------|--------------|
| Electricity Systems     | 1                  | 1.1  | 1.1                     | 1                     | 1.1             |                     | 1.1                           | 1.3                  | 1.1                 | 1.1          |
| Transportation          | 2.1<br>2.2<br>2.4  |      | 2                       | 2.1<br>2.4            | 2               | 2.1<br> 2.4         | 2                             | 2.1<br>2.4           | 2                   |              |
| Buildings & Cities      | 3.2                | 3.3  | 3                       | 3                     | 3.1             | 3.1                 | 3.3                           | 3                    |                     |              |
| Industry                | 4.1                |      | 4.3                     | 4.3                   | 4               | 4.2                 |                               | 4.2                  | 4.3                 |              |
| Farms & Forests         | 5.1<br>5.3<br>5.4  |      |                         |                       | 5.2             |                     |                               | 5.4                  |                     |              |
| CO <sub>2</sub> Removal |                    |      | 6.3                     |                       |                 |                     | 6.3                           | 6.3                  |                     | 6.2          |
| Climate Prediction      | 7.1                |      | 7                       |                       |                 |                     | 7.3                           |                      | 7                   |              |
| Societal Impacts        | 8.1<br>8.4         | 8.4  | 8.2<br>8.3              |                       | 8.2             | 8.3                 | 8.2                           | 8.1                  | 8.3                 |              |
| Solar Geoengineering    |                    |      | 9.3                     |                       | 9.4             |                     | 9.3<br>9.4                    |                      |                     | 9.2          |
| Tools for Individuals   | 10.1               | 10.1 | 10.2                    | 10.3                  | 10.2            | 10.1                |                               |                      | 10.2                | 10.2         |
| Tools for Society       |                    | 11.1 | 11.2<br>11.1            | 11.3                  | 11.2<br>11.1    | 11.1<br>11.3        | 11.1                          | 11                   | 11.1                | 11.1<br>11.3 |
| Education               |                    | 12.2 |                         |                       | 12.1            |                     |                               |                      |                     |              |
| Finance                 |                    | 13.2 | 13                      |                       |                 |                     | 13.2                          |                      |                     |              |

Table 1: Climate change solution domains, along with areas of ML that are relevant to each. Rows of the table correspond to sections of this paper. This table should not be seen as comprehensive.

- High Leverage denotes bottlenecks that domain experts have identified in climate change mitigation or adaptation and that we believe to be particularly well-suited to tools from ML. These solutions may be especially fruitful for ML practitioners wishing to have an outsized impact, though applications not marked with this flag are also valuable and should be pursued.
- Long-term denotes solutions that will have their primary impact after 2040. Such solutions are neither more nor less important than short-term solutions both are necessary.
- High Risk denotes solutions that are risky in one of the following ways: (i) the technology involved is uncertain and may ultimately not succeed, (ii) there is uncertainty as to the impact on GHG emissions (for example, the Jevons paradox may apply ), or (iii) there is the potential for unwanted side effects (negative externalities).

- Learn. Identify how your skills may be useful we hope this paper provides a starting point.
- Collaborate. Find collaborators, who may be researchers, entrepreneurs, established companies, or policy-makers. Remember that for every domain we have discussed here, there are experts in that area who understand its opportunities and pitfalls, even if they do not necessarily understand ML.
- Listen. Listen to what your collaborators say is needed, and gather input more broadly as well to
  make sure your work will have the desired impact. Groundbreaking technologies have an impact, but
  so do well-constructed solutions to mundane problems.
- **Deploy.** Ensure that your work is deployed where its impact can be realized.

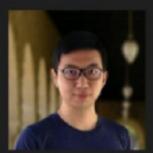
#### Example

# Wind turbine detection in satellite imagery using deep learning





Prof. Ram Rajagopal



**Zhecheng Wang** 

#### Stanford ML









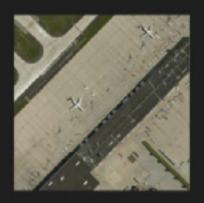




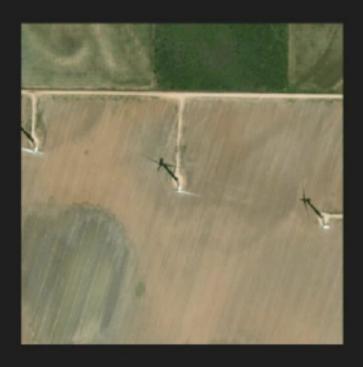


#### Data:

- Train model on 100K images
   ~50K USGS positives
- Run detection on 1.8M images



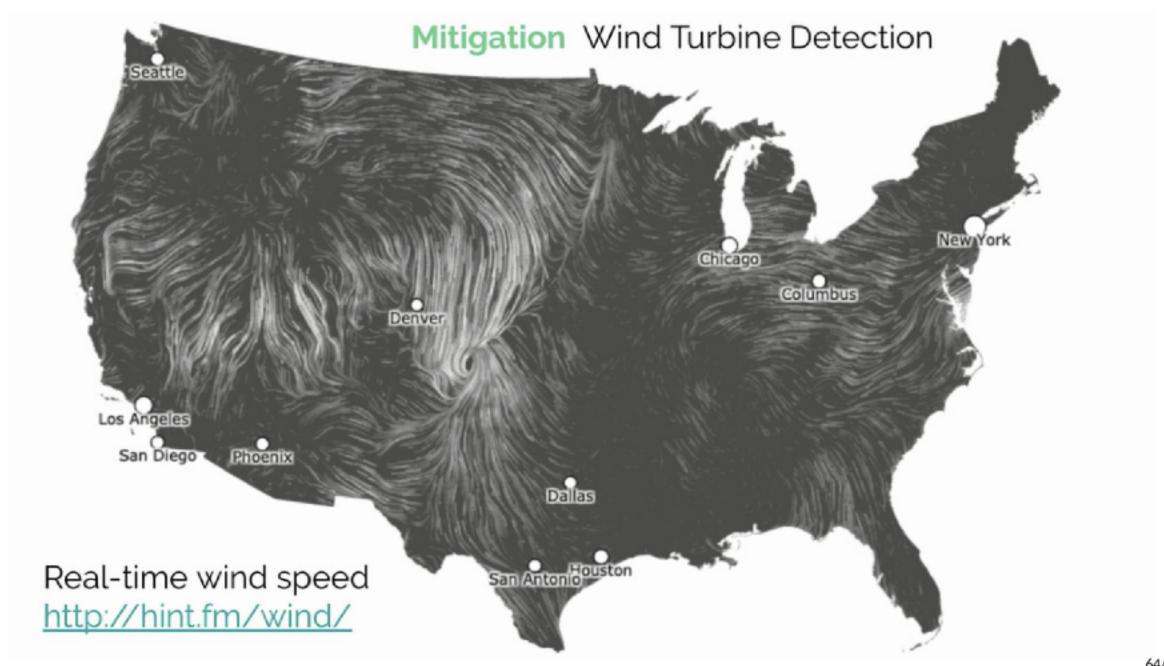


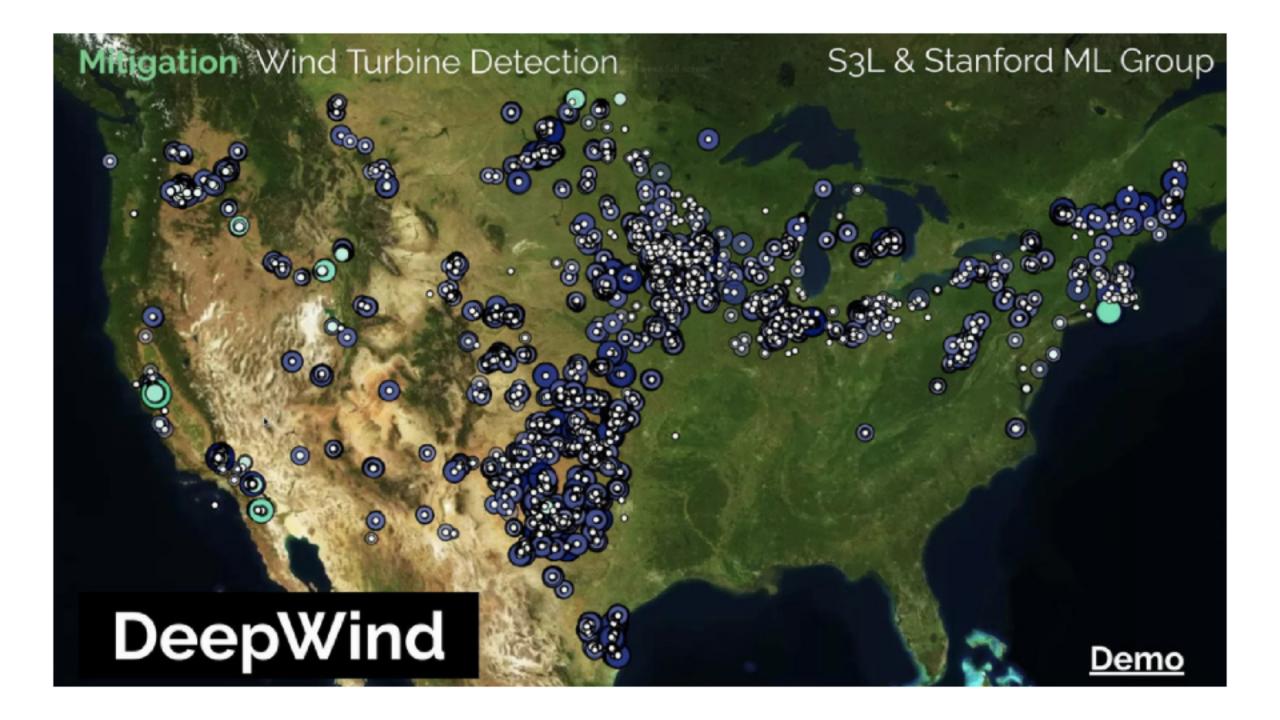




Baseline Model: DenseNet-121

Weakly Supervised Localization: GradCAM





- Reducing waste in supply chains
- Reduce material via
- new constructions
- Reduce factory energy consumption





- Forecasting power generation and demand
- Accelerating material science
- Advancing research of nuclear fusion

Enhance precision

agriculture

- Tracking deforestation
- Automated afforestation
- Fire management







How ML can help



and optimise routingElectric autonomous

transportation patterns

- Electric autonomous vehicles
- Model demand

Understand



- Model energy consumption
- Low-emission infrastructure
- Smart buildings

## Remember to be conscious of our own impact

| Consumption                     | CO <sub>2</sub> e (lbs) |
|---------------------------------|-------------------------|
| Air travel, 1 passenger, NY↔SF  | 1984                    |
| Human life, avg, 1 year         | 11,023                  |
| American life, avg, 1 year      | 36,156                  |
| Car, avg incl. fuel, 1 lifetime | 126,000                 |
|                                 |                         |
| Training one model (GPU)        |                         |
| NLP pipeline (parsing, SRL)     | 39                      |
| w/ tuning & experimentation     | 78,468                  |
| Transformer (big)               | 192                     |
| w/ neural architecture search   | 626,155                 |

WHY

Large scale risk to our and other species' survival.

HOW

We (humans) did this.

WHEN

Now.

**WHAT** 

Help with mitigation and adaptation.

## At least get a Spekboom! ◀



Hectare for hectare ten times more effective than the Amazon rainforest at removing carbon dioxide from the atmosphere and they live up to 200 years.

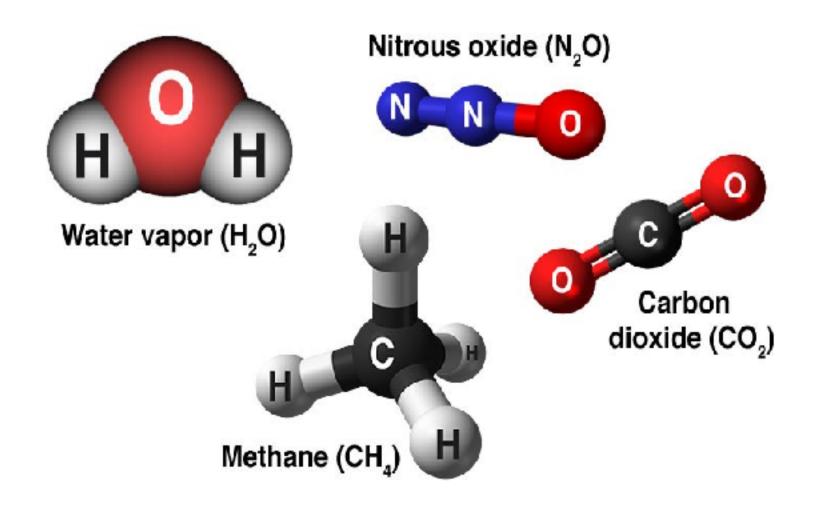


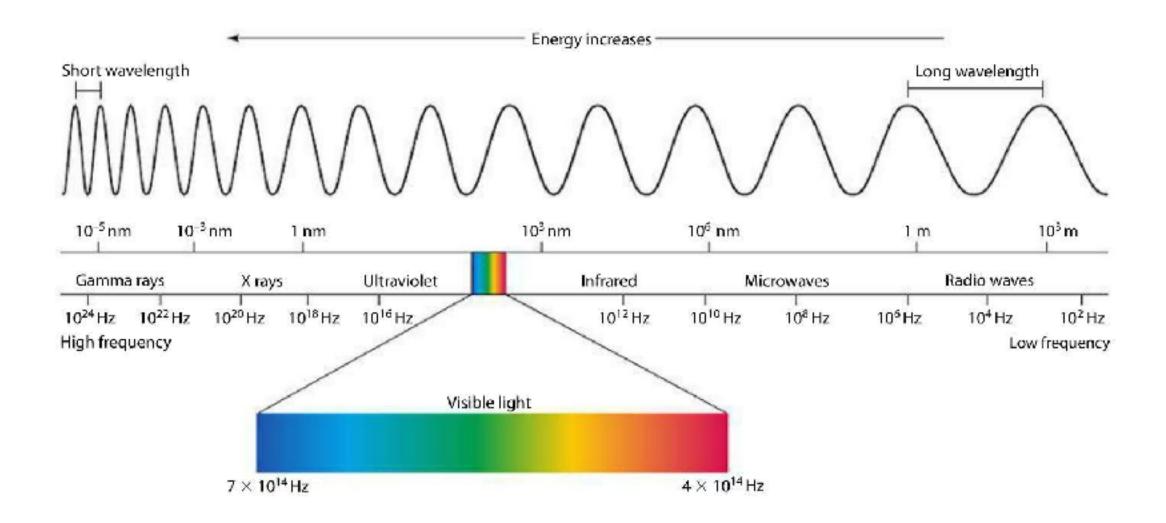
## Thank you!

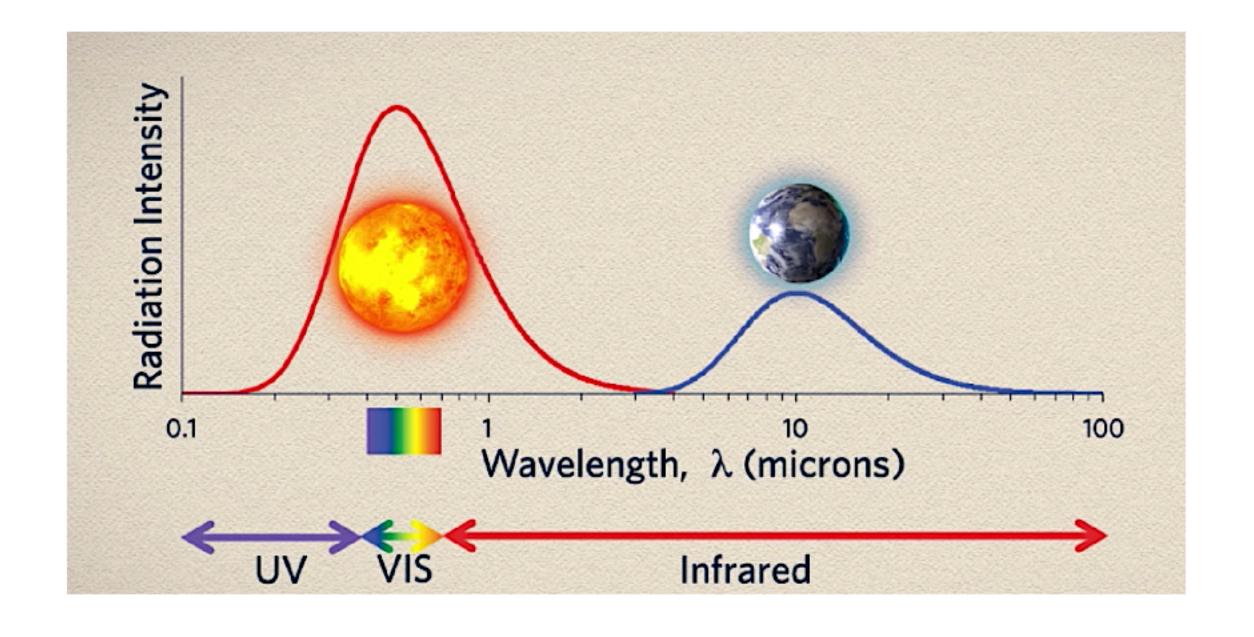
### References and Resources

- Climate Change AI: <a href="https://www.climatechange.ai/">https://www.climatechange.ai/</a>
- Skeptical Science: <a href="https://skepticalscience.com/">https://skepticalscience.com/</a>
- IPCC: <a href="https://www.ipcc.ch/">https://www.ipcc.ch/</a>
- Climate Literacy: <a href="https://www.youtube.com/user/climateliteracy">https://www.youtube.com/user/climateliteracy</a>
- NASA Global Climate Change: <a href="https://climate.nasa.gov/">https://climate.nasa.gov/</a>
- A Guide to CC by Neil Kakkar: <a href="https://neilkakkar.com/climate-change.html">https://neilkakkar.com/climate-change.html</a>
- Codecentric blog by Paul Strobel: <u>https://blog.codecentric.de/en/2019/09/how-to-tackle-climate-chang</u> <u>e-with-machine-learning-electricity-systems/#post-69396</u>

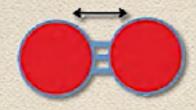
- "We do not inherit the earth from our ancestors. We borrow it from our children." - Native American Proverb
- "If you really think that the environment is less important than the economy, try holding your breath while you count your money." — Guy McPherson
- "The general population doesn't know what's happening, and it doesn't even know that it doesn't know." – Noam Chomsky







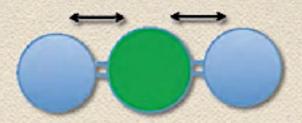
#### Two atoms?



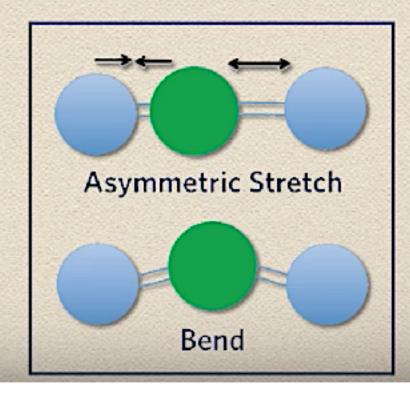
**Symmetric Stretch** 

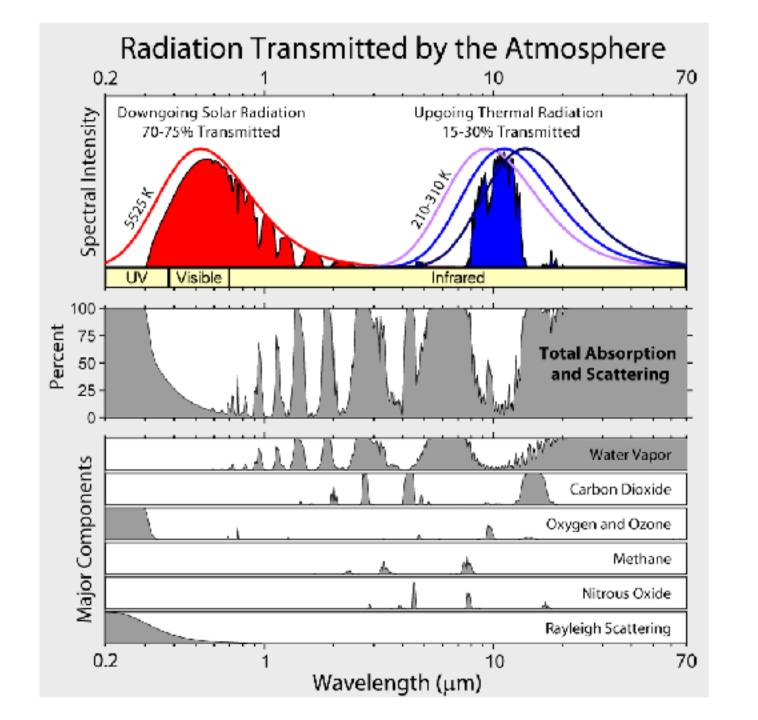
Interacts
with infrared

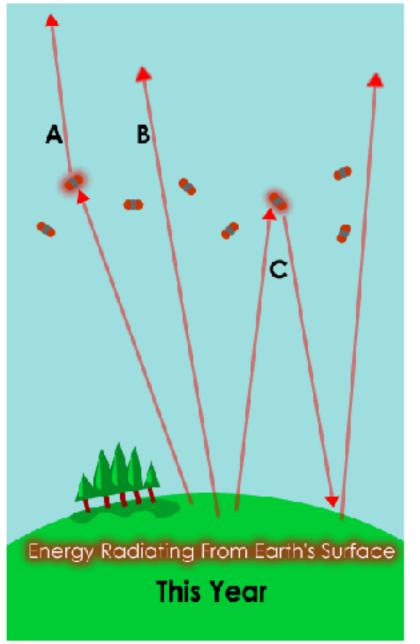
#### Three atoms?

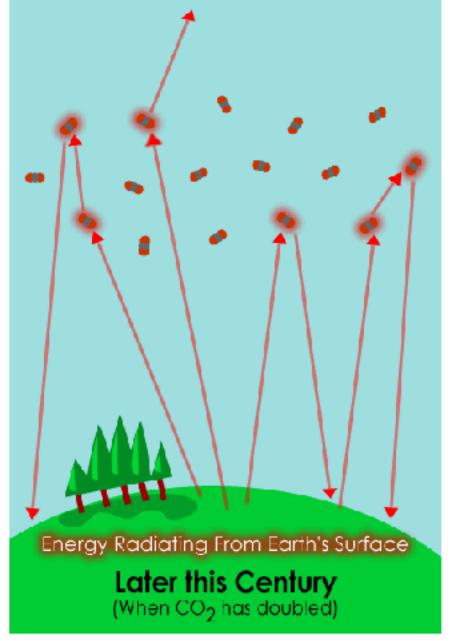


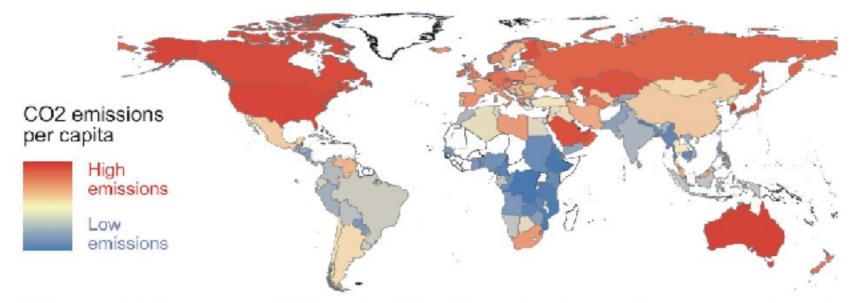
**Symmetric Stretch** 



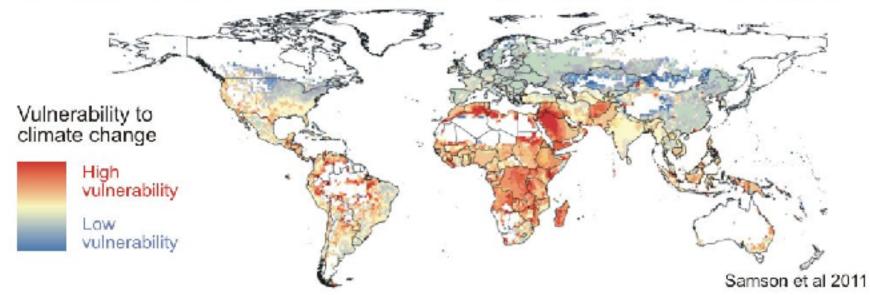








# Those who contribute the least greenhouse gases will be most impacted by climate change



#### Projected impact of climate change on agricultural yields

